

## iCivics Lesson Plans

### **I Can't Wear What????**

Grade 6

#### **Concept 4: Rights, Responsibilities, and Roles of Citizenship**

**PO 1.** Describe ways an individual can contribute to a school or community.

**PO 2.** Discuss the character traits (i.e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

**PO 3.** Describe the importance of citizens being actively involved in the democratic process (e.g., voting, student government, involvement in political decision making, analyzing issues, petitioning public officials).

Grade 7

#### **Concept 4: Rights, Responsibilities, and Roles of Citizenship**

**PO 4.** Explain the obligations and responsibilities of citizenship:

- a. upholding the Constitution
- b. obeying the law
- c. paying taxes
- d. registering for selective service
- e. jury duty

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### **Lookin' for Evidence**

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**Concept 4: Rights, Responsibilities, and Roles of Citizenship**

**PO 4.** Explain the obligations and responsibilities of citizenship:

- a. upholding the Constitution

Grade 8

**Concept 2: Structure of Government**

**PO 1.** Describe the following principles on which the Constitution (as the Supreme Law of the Land) was founded:

- a. federalism (i.e., enumerated, reserved, and concurrent powers)
- b. popular sovereignty
- c. Separation of Powers
- d. checks and balances
- e. limited government
- f. flexibility (i.e., Elastic Clause, amendment process)

## **No Rambling Allowed**

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## **Citizenship: Just the Facts**

Grade 6

**Concept 3: Functions of Government**

**PO 1.** Describe the impact of the Laws of Hammurabi on the lives of ancient people and how it relates to current laws.

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- b. Civil Rights Movement (i.e., Martin Luther King, Jr., Rosa Parks)
- c. desegregation - military, schools, transportation, sports
- d. United Farm Workers (i.e., César Chavez)
- e. National Organization for Women (NOW) – Equal Rights Amendment (ERA)

## **Can I? Rights vs. Responsibilities**

Grade 6

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### **Concept 4: Rights, Responsibilities, and Roles of Citizenship**

**PO 1.** Describe ways an individual can contribute to a school or community.

Grade 7

### **Concept 1: Foundations of Government**

**PO 1.** Analyze the significance of the principles and ideals of the following documents:

- a. Bill of Rights (as related to specific time periods)
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### **Concept 4: Rights, Responsibilities, and Roles of Citizenship**

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**PO 5.** Describe the significance of the Amendments to the Constitution.

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**Concept 2: Structure of Government**

**PO 2.** Differentiate the roles and powers of the three branches of the federal government.

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## Up For Debate

Grade 6

### **Concept 4: Rights, Responsibilities, and Roles of Citizenship**

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## **A Trip Around the World**

Grade 6

### **Concept 5: Government Systems of the World**

**PO 1.** Describe the structure of the following governments:

- a. theocracy
- b. dictatorship
- c. republic
- d. monarchy
- e. democracy
- f. anarchy

Grade 7

### **Concept 5: Government Systems of the World**

**PO 2.** Compare different types of governments:

- a. dictatorship
- b. totalitarian
- c. monarchies

Grade 8

### **Concept 5: Government Systems of the World**

**PO 1.** Compare the different world governments and ideologies:

- a. dictatorship
- b. totalitarian (fascist, Nazis)



- c. democracy
- d. Socialism
- e. Communism

## **From King to Constitution: “Get Off Our Backs!”**

Grade 6

### **Concept 1: Foundations of Government**

**PO 1.** Discuss the important ideas of the Enlightenment Period (e.g., Natural Rights, separation of powers, religious freedom) that fostered the creation of the United States government.

### **Concept 5: Government Systems of the World**

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## **Wanted: A Just Right Government**

## Grade 7

### **Concept 1: Foundations of Government**

**PO 1.** Analyze the significance of the principles and ideals of the following documents:

- a. Bill of Rights (as related to specific time periods)
- b. Emancipation Proclamation

**PO 2.** Analyze Arizona's transition from territory to statehood:

- a. locations of capital
- b. founding people
- c. Arizona's constitution

### **Concept 2: Structure of Government**

**PO 1.** Describe how the powers of checks and balances are used in the following:

- a. impeachment
- b. declaring war
- c. treaties
- d. veto
- e. judicial review

## Grade 8

### **Concept 1: Foundations of Government**

**PO 1.** Describe how the following philosophies and documents influenced the creation of the Constitution:

- a. Magna Carta
- b. English Bill of Rights
- c. Montesquieu's separation of power
- d. John Locke's theories – natural law, social contract
- e. Mayflower Compact
- f. Declaration of Independence
- g. Articles of Confederation

**PO 2.** Analyze the purpose (e.g., weaknesses of the Articles of Confederation) and outcome (e.g., compromises) of the Constitutional Convention.

**PO 3.** Analyze the struggle (e.g., Federalists' Papers, Bill of Rights) between the federalists and the anti-federalists over the ratification of the Constitution.

### **Concept 2: Structure of Government**

**PO 1.** Describe the following principles on which the Constitution (as the Supreme Law of the Land) was founded:

- a. federalism (i.e., enumerated, reserved, and concurrent powers)
- b. popular sovereignty
- c. Separation of Powers
- d. checks and balances
- e. limited government

f. flexibility (i.e., Elastic Clause, amendment process)

**PO 2.** Differentiate the roles and powers of the three branches of the federal government.

**Concept 3: Functions of Government**

**PO 5.** Describe the significance of the Amendments to the Constitution.

## **Bill of Rights: You Mean I've Got Rights?**

Grade 6

**Concept 3: Functions of Government**

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Grade 7

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## **What Does That Mean?**

Grade 6

**Concept 3: Functions of Government**

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Grade 7

**Concept 4: Rights, Responsibilities, and Roles of Citizenship**

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**Concept 3: Functions of Government**

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## “Separation of Powers: What’s for Lunch?”

Grade 6

**Concept 3: Functions of Government**

**PO 2.** Describe the impact of the Greek democracy on ancient Greeks and how it relates to current forms of government.

Grade 7

**Concept 2: Structure of Government**

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**Concept 3: Functions of Government**

**PO 1.** Compare the ways the federal and Arizona governments operate:

- a. three branches
- b. Constitution
- c. election process (e.g., congressional and legislative districts, propositions, voter registration)

## **The Fourth Branch: You!**

Grade 6

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Connect with:

Strand 2 Concept 5

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## **Why Do We Have a House and Senate, Anyway?**

Grade 6

**Concept 3: Functions of Government**

**PO 2.** Describe the impact of the Greek democracy on ancient Greeks and how it relates to current forms of government.

**PO 3.** Describe the impact of the Roman republic on ancient Romans and how it relates to current forms of government.

**Concept 4: Rights, Responsibilities, and Roles of Citizenship**

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#### **Concept 2: Structure of Government**

**PO 2.** Differentiate the roles and powers of the three branches of the federal government.

#### **Concept 3: Functions of Government**

**PO 1.** Compare the ways the federal and Arizona governments operate:

- a. three branches
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## **For the President, All in a Day's Work**

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## **Concept 2: Structure of Government**

**PO 1.** Describe the following principles on which the Constitution (as the Supreme Law of the Land) was founded:

- c. Separation of Powers

## **Concept 3: Functions of Government**

**PO 1.** Compare the ways the federal and Arizona governments operate:

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# **Money Doesn't Grow on Trees?**

Grade 7

## **Concept 2: Structure of Government**



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## **Foreign Policy: War & Peace and Everything In-Between**

Grade 7

**Concept 5: Government Systems of the World**

**PO 1.** Discuss how negotiations with foreign governments have led to the development of foreign policy initiatives (e.g., Treaty of Versailles, Fourteen Points, League of Nations).

Grade 8

**Concept 5: Government Systems of the World**

**PO 2.** Explain U.S. and world foreign policies leading to the Cold War:

- a. Truman Doctrine
- b. NATO
- c. Warsaw Pact

d. Marshall Plan

**PO 3.** Identify U.S. and world foreign policies (e.g., economic sanctions, arms reduction agreements) resulting from the Cold War.

## **Judicial Branch in a Flash!**

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**PO 5.** Describe the impact that the following had on rights for individuals and groups:

- a. Jim Crow Laws – literacy test, poll taxes, Grandfather Clause
- b. Civil Rights Movement (i.e., Martin Luther King, Jr., Rosa Parks)
- c. desegregation - military, schools, transportation, sports
- d. United Farm Workers (i.e., César Chavez)
- e. National Organization for Women (NOW) – Equal Rights Amendment (ERA)

## Judicial Deep Dive

Grade 8

**Concept 2: Structure of Government**

**PO 1.** Describe the following principles on which the Constitution (as the Supreme Law of the Land) was founded:

- a. federalism (i.e., enumerated, reserved, and concurrent powers)
- b. popular sovereignty
- c. Separation of Powers

- d. checks and balances
- e. limited government
- f. flexibility (i.e., Elastic Clause, amendment process)

**PO 2.** Differentiate the roles and powers of the three branches of the federal government.

**Concept 3: Functions of Government**

**PO 1.** Compare the ways the federal and Arizona governments operate:

- a. three branches
- b. Constitution
- c. election process (e.g., congressional and legislative districts, propositions, voter registration)

## **What Courts Do: James Bond in a Honda?**

Grade 6

**Concept 4: Rights, Responsibilities, and Roles of Citizenship**

**PO 1.** Describe ways an individual can contribute to a school or community.

**PO 2.** Discuss the character traits (i.e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

**PO 3.** Describe the importance of citizens being actively involved in the democratic process (e.g., voting, student government, involvement in political decision making, analyzing issues, petitioning public officials).

Grade 7

**Concept 4: Rights, Responsibilities, and Roles of Citizenship**

**PO 1.** Describe the benefits of community service.

**PO 2.** Discuss the character traits (e.g., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

**PO 3.** Describe the importance of citizens being actively involved in the democratic process (i.e., voting, student government, involvement in political decision making, analyzing issues, petitioning public officials).

**PO 4.** Explain the obligations and responsibilities of citizenship:

- a. upholding the Constitution
- b. obeying the law
- c. paying taxes
- d. registering for selective service
- e. jury duty

**PO 5.** Describe the impact of Constitutional Amendments and laws (i.e., Thirteenth, Fourteenth, Fifteenth, Eighteenth, Nineteenth, and Twenty-first Amendments, Jim Crow Laws, Black Codes, Dawes Act) that came about during the historical time periods studied.

Grade 8

## **Concept 2: Structure of Government**

**PO 1.** Describe the following principles on which the Constitution (as the Supreme Law of the Land) was founded:

- a. federalism (i.e., enumerated, reserved, and concurrent powers)
- b. popular sovereignty
- c. Separation of Powers
- d. checks and balances
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- d. United Farm Workers (i.e., César Chavez)
- e. National Organization for Women (NOW) – Equal Rights Amendment (ERA)

## **Trial Court “Go Fish” Card Game**

Grade 7

## **Concept 4: Rights, Responsibilities, and Roles of Citizenship**

**PO 1.** Describe the benefits of community service.

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Grade 8

### **Concept 2: Structure of Government**

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- c. Separation of Powers
- d. checks and balances
- e. limited government
- f. flexibility (i.e., Elastic Clause, amendment process)

### **Concept 3: Functions of Government**

**PO 4.** Compare the roles and relationships of different levels of government (e.g., federal, state, county, city/town, tribal).

### **Concept 4: Rights, Responsibilities, and Roles of Citizenship**

**PO 1.** Describe the benefits of community service.

**PO 2.** Discuss the character traits (e.g., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States

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- d. United Farm Workers (i.e., César Chavez)
- e. National Organization for Women (NOW) – Equal Rights Amendment (ERA)

## Appellate Courts: Help! I Lost my Case!

Grade 7

### Concept 2: Structure of Government

**PO 1.** Describe how the powers of checks and balances are used in the following:

- a. impeachment
- b. declaring war
- c. treaties
- d. veto
- e. judicial review

Grade 8

### Concept 2: Structure of Government

**PO 2.** Differentiate the roles and powers of the three branches of the federal government.

### Concept 3: Functions of Government

**PO 4.** Compare the roles and relationships of different levels of government (e.g., federal, state, county, city/town, tribal).

## The “Supreme” in “Supreme Court”

Grade 7

### Concept 2: Structure of Government

**PO 1.** Describe how the powers of checks and balances are used in the following:

- a. impeachment
- b. declaring war
- c. treaties
- d. veto
- e. judicial review

Grade 8

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**PO 1.** Describe the following principles on which the Constitution (as the Supreme Law of the Land) was founded:

- a. federalism (i.e., enumerated, reserved, and concurrent powers)
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- c. Separation of Powers
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- e. limited government
- f. flexibility (i.e., Elastic Clause, amendment process)

**PO 2.** Differentiate the roles and powers of the three branches of the federal government.

**Concept 3: Functions of Government**

**PO 4.** Compare the roles and relationships of different levels of government (e.g., federal, state, county, city/town, tribal).



# ICivics Games

## Activate

Grade 6

Concept 4: Rights, Responsibilities, and Roles of Citizenship

Grade 7

Concept 4: Rights, Responsibilities, and Roles of Citizenship

Grade 8

**Concept 4: Rights, Responsibilities, and Roles of Citizenship**

**Concept 1: Foundations of Government**

**PO 1.** Analyze the significance of the principles and ideals of the following documents:

a. Bill of Rights (as related to specific time periods)

## Cast your Vote

Grade 6

Concept 4: Rights, Responsibilities, and Roles of Citizenship

Grade 7

Concept 4: Rights, Responsibilities, and Roles of Citizenship

Grade 8

Concept 4: Rights, Responsibilities, and Roles of Citizenship

## Responsibility Launcher

Grade 6

Concept 4: Rights, Responsibilities, and Roles of Citizenship

Grade 7

Concept 4: Rights, Responsibilities, and Roles of Citizenship

Grade 8

Concept 4: Rights, Responsibilities, and Roles of Citizenship

## Argument Wars

Grade 8

### Concept 3: Functions of Government

PO 7. Summarize the significance of the following Supreme Court cases.

## Do I have a Right?

Grade 7

Grade 8

### Concept 3: Functions of Government

PO 5. Describe the significance of the Amendments to the Constitution.

## Branches of Power

Grade 8

### Concept 3: Functions of Government

PO 1. Compare the ways the federal and Arizona governments operate:

- d. three branches
- e. Constitution
- f. election process (e.g., congressional and legislative districts, propositions, voter registration)

PO 2. Compare the process of how a bill becomes a law at the federal and state level.

PO 4. Compare the roles and relationships of different levels of government (e.g., federal, state, county, city/town, tribal).

## Executive Command

### Concept 2: Structure of Government

PO 1. Describe the following principles on which the Constitution (as the Supreme Law of the Land) was founded:

- g. federalism (i.e., enumerated, reserved, and concurrent powers)
- h. popular sovereignty
- i. Separation of Powers
- j. checks and balances
- k. limited government
- l. flexibility (i.e., Elastic Clause, amendment process)

PO 2. Differentiate the roles and powers of the three branches of the federal government.

# Lawcraft

Grade 8

## **Concept 3: Functions of Government**

**PO 2.** Compare the process of how a bill becomes a law at the federal and state level.

# Represent Me

## **Concept 4: Rights, Responsibilities, and Roles of Citizenship**

*PO 1. Describe the benefits of community service.*

*PO 2. Discuss the character traits (e.g., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States*

*PO 3. Describe the importance of citizens being actively involved in the democratic process (i.e., voting, student government, involvement in political decision making, analyzing issues, petitioning public officials).*

**PO 4.** Explain the obligations and responsibilities of citizenship:

- f. upholding the Constitution*
- g. obeying the law*
- f. military, schools, transportation, sports
- g. United Farm Workers (i.e., César Chavez)
- h. National Organization for Women (NOW) – Equal Rights Amendment (ERA)

# Court Quest

Grade 8

## **Concept 3: Functions of Government**

**PO 4.** Compare the roles and relationships of different levels of government (e.g., federal, state, county, city/town, tribal).

## **Concept 2: Structure of Government**

**PO 2.** Differentiate the roles and powers of the three branches of the federal government.

# Supreme Decision

Grade 8

## **Concept 2: Structure of Government**

**PO 1.** Describe the following principles on which the Constitution (as the Supreme Law of the Land) was founded:

- m. federalism (i.e., enumerated, reserved, and concurrent powers)

- n. popular sovereignty
- o. Separation of Powers
- p. checks and balances
- q. limited government
- r. flexibility (i.e., Elastic Clause, amendment process)

**PO 2.** Differentiate the roles and powers of the three branches of the federal government.

**Concept 3: Functions of Government**

**PO 7.** Summarize the significance of the following Supreme Court cases: