

iCivics Lessons	Arizona Common Core Standard for ELA and Literacy in History/Social Studies Reading – Grades 6-8
The State of the State	<p>(8.RH.1) Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>(6-8.RH.2) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>(6-8.RH.4) Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>6-(6-8.RH.7) Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p>6-8.RH.10) By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>
Who Rules?	<p>(8.RH.1) Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>(6-8.RH.2) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>(6-8.RH.4) Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>(6-8.RH.5) Describe how a text presents information (e.g., sequentially, comparatively, causally).</p> <p>(6-8.RH.8) Distinguish among fact, opinion, and reasoned judgment in a text.</p> <p>6-8.RH.10) By the end of grade 8, read and comprehend history/social studies texts in the</p>

	grades 6–8 text complexity band independently and proficiently.
Limiting Government	<p>(8.RH.1) Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>(6-8.RH.2) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>(6-8.RH.4) Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>6-8.RH.10) By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>
Why Government	<p>(8.RH.1) Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>(6-8.RH.2) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>(6-8.RH.4) Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>(6-8.RH.6) Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).</p> <p>6-8.RH.10) By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>
Roots of Democracy	<p>(8.RH.1) Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>(6-8.RH.2) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>(6-8.RH.4)</p>

	<p>Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. 6-8.RH.7) Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. 6-8.RH.10) By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>
<p>Hey King: Get Off Our Backs!</p>	<p>(8.RH.1) Cite specific textual evidence to support analysis of primary and secondary sources. (6-8.RH.2) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions. 6-8.RH.3) Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered). (6-8.RH.4) Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. (6-8.RH.5) Describe how a text presents information (e.g., sequentially, comparatively, causally). 6-8.RH.10) By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>

<p>Wanted: A Just Right Government</p>	<p>(8.RH.1) Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>(6-8.RH.2) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>(6-8.RH.4) Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>6-8.RH.10) By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>
<p>Bill of Rights: You Mean I’ve Got Rights</p>	<p>(8.RH.1) Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>(6-8.RH.2) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>(6-8.RH.4) Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>(6-8.RH.8) Distinguish among fact, opinion, and reasoned judgment in a text.</p> <p>(6-8.RH.9) Analyze the relationship between a primary and secondary source on the same topic.</p> <p>6-8.RH.10) By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>
<p>Interpreting the Constitution: What Does That Mean?</p>	<p>(8.RH.1) Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>(6-8.RH.2) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p>

	<p>6-8.RH.10) By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>
<p>For the President, All in a Day’s Work</p>	<p>(8.RH.1) Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>(6-8.RH.2) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>(6-8.RH.4) Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>(6-8.RH.9) Analyze the relationship between a primary and secondary source on the same topic.</p> <p>6-8.RH.10) By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>
<p>Executive Roles: Money Doesn’t Grow on Trees</p>	<p>6-8.RH.3) Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).</p> <p>(6-8.RH.4) Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>(6-8.RH.5) Describe how a text presents information (e.g., sequentially, comparatively, causally).</p> <p>6-8.RH.7) Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p>6-8.RH.10) By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>

<p style="text-align: center;">Foreign Policy: War and Peace and Everything in Between</p>	<p>(8.RH.1) Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>(6-8.RH.2) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>(6-8.RH.4) Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>6-8.RH.10) By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>
<p style="text-align: center;">Judicial Branch in a Flash</p>	<p>(8.RH.1) Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>(6-8.RH.2) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>6-8.RH.3) Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).</p> <p>(6-8.RH.4) Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>6-8.RH.7) Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p>6-8.RH.10) By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>

<p style="text-align: center;">Judicial Deep Dive</p>	<p>(8.RH.1) Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>(6-8.RH.2) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>(6-8.RH.4) Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>(6-8.RH.9) Analyze the relationship between a primary and secondary source on the same topic.</p> <p>(6-8.RH.10) By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>
<p style="text-align: center;">What Courts Do: James Bond in a Honda</p>	<p>6-8.RH.2) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>(6-8.RH.4) Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>(6-8.RH.8) Distinguish among fact, opinion, and reasoned judgment in a text.</p> <p>(6-8.RH.9) Analyze the relationship between a primary and secondary source on the same topic.</p> <p>(6-8.RH.10) By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>
<p style="text-align: center;">Candidate Evaluation</p>	<p>(8.RH.1) Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>(6-8.RH.2) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p>

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<p>Mock Election</p>	<p>(6-8.RH.5) Describe how a text presents information (e.g., sequentially, comparatively, causally).</p> <p>(6-8.RH.6) Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).</p> <p>(6-8.RH.8) Distinguish among fact, opinion, and reasoned judgment in a text.</p>
<p>Voting Rights</p>	<p>(8.RH.1) Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>(6-8.RH.2) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>6-8.RH.3) Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).</p> <p>(6-8.RH.9) Analyze the relationship between a primary and secondary source on the same topic.</p> <p>6-8.RH.10) By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>

<p style="text-align: center;">On the Level</p>	<p>(8.RH.1) Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>(6-8.RH.2) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>(6-8.RH.4) Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>6-8.RH.10) By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>
<p style="text-align: center;">The Great State</p>	<p>(8.RH.1) Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>(6-8.RH.2) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>6-8.RH.3) Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).</p> <p>(6-8.RH.4) Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>6-8.RH.10) By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>
<p style="text-align: center;">The Capable County</p>	<p>(8.RH.1) Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p>(6-8.RH.2) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p>

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