

**Arizona’s English Language Arts Standards
2016**

Anchor Standards

<http://www.azed.gov/standards-practices/k-12standards/english-language-arts-standards/>

Writing Standards

Integration of Knowledge and Ideas

R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take

Speaking and Listening Standards

Comprehension and Collaboration

SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.

SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

SL.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

SL.5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

SL.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate

Vocabulary Acquisition and Use

L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Social Studies Standards (5-7)
2006

<http://www.azed.gov/standards-practices/k-12standards/standards-social-studies/>

Strand 3: Civics/Government

Concept 4: Rights, Responsibilities, and Roles of Citizenship

PO 1. Describe ways an individual can contribute to a school or community.

PO 2. Describe the character traits (i.e., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States.

PO 3. Describe the importance of citizens being actively involved in the democratic process (e.g., voting, student government, involvement in **political decision making, analyzing issues**, petitioning public officials).