

Kids Voting AZ

K-12th Grade Correlation

aligned to

Arizona History & Social Science Civics Anchor Standards

Kids Voting AZ

Kids Voting AZ provides youth the opportunity to practice voting and instills the importance of voting in youth from a young age. It teaches youth how to be informed voters and reminds them of the importance of the right to vote. Youth learn about candidate platforms, become aware of differing viewpoints held by their peers, and have the opportunity to cast votes. By participating in Kids Voting AZ, youth become more aware of current events, learn how changes can be made in their communities, and become civically engaged.

Civics

The civics standards promote the knowledge, skills, and dispositions necessary for informed, responsible participation in public life. Productive civic engagement requires knowledge of the history, principles, and foundations of our Constitutional Republic and that each person has both human and civil rights. People demonstrate civic engagement when they address public problems individually and collaboratively and when they maintain, strengthen, and improve their communities and society. Civics also requires an understanding of local, state, national, and international institutions. Civics encompasses practices such as **voting**, volunteering, jury service, contributing to public processes, and the public discourse.

Civics Anchor Standards Table

C1: Civic virtues and democratic principles are key components of the American political system.

C2: Citizens have individual rights, roles, and responsibilities.

C3: An understanding of civic and political institutions in society and the principles these institutions are intended to reflect including knowledge about law, politics, and government are essential to effective citizenship.

C4: Process, rules, and laws direct how individuals are governed and how society addresses problems.

Civics Anchor Standards	C1	C2	C3	C4
Kindergarten	X	X		
1 st Grade	X		X	
2 nd Grade		X		X
3 rd Grade	X		X	

4 th Grade	X	X		
5 th Grade		X		X
6 th Grade		X		X
7 th Grade		X		X
8 th Grade	X	X	X	X
High School	X	X	X	X

KINDERGARTEN

Civic virtues and democratic principles are key components of the American political system.

- K.C1.1 Apply values of respect, responsibility, equality, and fairness within schools and communities.
- K.C1.2 Follow agreed upon rules for discussions when responding to others and making decisions as a group.
- K.C1.3 Compare one's own thoughts and opinions with those of others.

Citizens have individual rights, roles, and responsibilities.

- K.C2.1 Describe roles and responsibilities of people in authority.
 - Such as school personnel, family members, and community members.
- K.C2.2 Explain how all people, not just official leaders, play important roles in our school and community.

FIRST GRADE

Civic virtues and democratic principles are key components of the American political system.

- 1.C1.1 Apply values of respect, responsibility, equality, and fairness as a member of a community.
- 1.C1.2 Follow agreed upon rules for discussions when responding to others and making decisions including consensus building procedures.
- 1.C1.3 Compare one's own thoughts and opinions with others' perspectives.

An understanding of civic and political institutions in society and the principles these institutions are intended to reflect including knowledge about law, politics, and government are essential to effective citizenship.

- 1.C3.1 Explain the importance of rules and laws in our community.
 - Key purposes include but are not limited to provide order, protect rights, provide benefits, assign responsibilities, and limit the power of people in authority
- 1.C3.2 Explain the role and function of local governments.
 - Key functions include but are not limited to make laws, carry out laws, enforce laws, manage conflicts, and protect the community

- Key concepts include but are not limited to type of government and its leaders including the current Governor and President and Vice President of the United States
- 1.C3.3 Explain how community groups work to accomplish common tasks and fulfill responsibilities.
 - Such as voting, volunteering, community clean-up or recycling campaigns, and becoming informed on community issues

SECOND GRADE

Citizens have individual rights, roles, and responsibilities.

- 2.C2.1 Describe roles and responsibilities of people in authority within our country and world.
- 2.C2.2 Explain how all people, not just official leaders, play important roles in the world.

Process, rules, and laws direct how individuals are governed and how society addresses problems.

- 2.C4.1 Explain how people work together to identify and solve problems within our world.
- 2.C4.2 Explain how rules function in public settings.

THIRD GRADE

Civic virtues and democratic principles are key components of the American political system.

- 3.C1.1 Describe civic virtues and democratic principles within a variety of government structures, societies, and/or communities within Arizona.
 - Key concepts include but are not limited to respecting the rights of others, helping to promote the common good, and participating in government
- 3.C1.2 Use listening, consensus-building, and voting procedures to decide on and act in their classrooms.

An understanding of civic and political institutions in society and the principles these institutions are intended to reflect including knowledge about law, politics, and government are essential to effective citizenship.

- 3.C3.1 Describe the origins, functions, and structure of the Arizona Constitution, local governments, and tribal governments
 - Key concepts for state government include but are not limited to distinguishing the difference between national and state governments, describing the major responsibilities of each branch, describing the important services state governments provide, describing how state government officials are chosen and who those current officials are, explaining how people can participate in their state governments, explaining why it is important that people participate in their state government, and understanding how state government services are paid for
 - Key concepts for local governments include but are not limited to distinguishing between state and local governments, knowing services local governments provide such as public safety, public transportation, education, recreation, explain how local government services are provided and paid for, describing how local government officials are chosen and who they are, explaining how people can participate in their local government, and explaining why it is important to participate in their local government

FOURTH GRADE

Civic virtues and democratic principles are key components of the American political system.

- 4.C1.1 Analyze civic virtues and democratic principles or lack thereof within a variety of government structures, societies, and/or communities within the Americas.

- Key concepts include but are not limited to governmental structures, views on property ownership and land use, representative assemblies, town meetings, colonial legislatures, and royal governments throughout the Americas in the time period being studied.

Citizens have individual rights, roles, and responsibilities.

- 4.C2.1 Use primary and secondary sources to generate questions about the concepts and ideas such as liberty, justice, equality, and individual rights.
 - Key concepts include but are not limited to oppression, slavery and the slave trade, indentured servitude, *The Mayflower Compact*, religious freedom, and European treatment of native cultures in the Americas

FIFTH GRADE

Citizens have individual rights, roles, and responsibilities.

- 5.C2.1 Explain how a republic relies on people's responsible participation within the context of key historical events pre-American Revolution to Industrialization.
 - Key concepts include but are not limited to volunteerism, joining associations and groups, joining political parties, using the First Amendment (free speech, religion, press, assembly, petition), censorship, voting in elections, running for office, working on campaigns, bringing cases to court, civil disobedience, protest movements, and serving in the military

Process, rules, and laws direct how individuals are governed and how society addresses problems.

- 5.C4.2 Use a range of deliberative and democratic procedures to make decisions about and act on issues and civic problems in their classrooms and schools.

SIXTH GRADE

Citizens have individual rights, roles, and responsibilities

- 6.C2.1 Analyze the beliefs, experiences, perspectives, and values that underlie points of view regarding civic issues in the time period and regions studied.

Process, rules, and laws direct how individuals are governed and how society addresses problems.

- 6.C4.1 Explain challenges and opportunities people and groups face when solving local, regional, and/or global problems.
- 6.C4.2 Describe and apply civic virtues including deliberative processes that contribute to the common good and democratic principles in school, community, and government.
 - Key concepts include but are not limited to civility, respect for the rights of others, individual responsibility, respect for law, open mindedness, critical examination of issues, negotiation and compromise, civic mindedness, compassion, patriotism, conciliation, and consensus building

SEVENTH GRADE

Citizens have individual rights, roles, and responsibilities.

- 7.C2.1 Explain how revolutions and other changes in government impact citizens' rights.

Process, rules, and laws direct how individuals are governed and how society addresses problems.

- 7.C4.1 Compare historical and contemporary means of changing societies to promote the common good.

- 7.C4.2 Assess specific rules and laws (both actual and proposed) as a means of addressing public problems.
- 7.C4.3 Analyze the purpose, process, implementation, and consequences of decision making and public policies in multiple settings.
- 7.C4.4 Explain challenges people face and opportunities they create in addressing local, regional, and global problems at various times and places.
Apply a range of deliberative and democratic procedures to make decisions and act in local, regional, and global communities.

EIGHTH GRADE

Civic virtues and democratic principles are key components of the American political system

- 8.C1.2 Demonstrate civic virtues that contribute to the common good and democratic principles within a variety of deliberative processes and settings.
- 8.C1.3 Analyze the influence of personal interests and perspectives when people address issues and problems in government and civil society.
- 8.C1.4 Engage in projects to help or inform others such as community service and service-learning projects.

Citizens have individual rights, roles, and responsibilities

- 8.C2.1 Analyze the powers of citizens in a variety of governmental and non-governmental contexts.
- 8.C2.2 Explain specific roles, rights and responsibilities of people in a society.

An understanding of civic and political institutions in society and the principles these institutions are intended to reflect including knowledge about law, politics, and government is essential to effective citizenship.

- 8.C3.1 Describe the impact of political and civic institutions such as political parties, interest groups, elections, and the media in shaping policy.
 - Key concepts include but are not limited to political party platforms, structure of parties on a national, state, and local level including precincts, primary and general elections, presidential nominating system including conventions, congressional elections including congressional districts, gerrymandering, and census, electoral college including how electors are chosen in Arizona, types of interest groups, and role of the media.

Process, rules, and laws direct how individuals are governed and how society addresses problems

- 8.C4.3 Analyze the purpose, process, implementation, and consequences of decision making and public policies in multiple settings and at different levels including the national, state, local (county, city, school board), and tribal.

HIGH SCHOOL STANDARDS

Course Considerations

- Elections, voting, and voting behavior including but not limited to political socialization, creation of legislative and congressional districts, opportunities for participation, campaigns, types of elections including primary process and general election process (local, state, and federal), laws governing elections, voter turnout, and barriers to voting
- Citizenship including rights, roles, and responsibilities of a citizen and the process for naturalization

Civic virtues and democratic principles are key components of the American political system.

- HS.C1.1 Explain the significance of civic virtues to a well-functioning constitutional republic.
- HS.C1.2 Evaluate how society and political systems in different contexts promote civic virtue and democratic principles established by the founding documents.
- HS.C1.3 Explain and use deliberative processes implemented in various civic and political institutions.
- HS.C1.4 Analyze the evolution of civic virtues, democratic principles, constitutional rights, and human rights.

Citizens have individual rights, roles, and responsibilities.

- HS.C2.1 Explain the importance of individual participation in civic and political institutions.
- HS.C2.2 Analyze the role of citizens in the United States political system over time and compare this to the role of citizens in other political systems.
- HS.C2.4 Analyze the responsibilities of citizens.

An understanding of civic and political institutions in society and the principles these institutions are intended to reflect including knowledge about law, politics, and government are essential to effective citizenship.

- HS.C3.1 Examine how the United States Constitution established a system of government that has powers, responsibilities, and limits and analyze how those powers, responsibilities, and limits have changed over time.
- HS.C3.2 Analyze the origins, functions, and structures of government at the national, state, local, and tribal levels and compare with other systems of government.
- HS.C3.3 Analyze the impact of political parties, interest groups, elections, and the media on political institutions.

Process, rules, and laws direct how individuals are governed and how society addresses problems.

- HS.C4.1 Evaluate multiple procedures for making governmental decisions in all three branches and at the local, state, tribal, national, and international levels in terms of the civic purpose achieved.
- HS.C4.3 Explain the procedures for elections at the local, state, tribal, and national levels.