

Reducing Aggressive Behaviors Through Conflict Resolution Academy

Lesson 2: Conflict Scenario Cards

Arizona Foundation for
**LEGAL SERVICES
& EDUCATION**
THE ARIZONA BAR FOUNDATION

Scenario 1:

John and Adam are best friends, and they also like the same person (Allie). During math class they get into an argument over who should date Allie. John tells Adam he will hurt him if he tries to date Allie, Adam stands up and squares off with John.

Task for the Group:

- Identify the possible school rule violations.
- Identify the possible social consequences.
- Identify the possible legal consequences.

Scenario 2:

Aubree and Franny are both new to Powell Jr High School. It is the first day of class, they both try to sit down as the bell rings – in the same seat. There are no other seats left in the class. There is confusion as to what to do and both want to sit there. They begin pushing each other in an effort to get into the seat.

Task for the Group:

- Identify the possible school rule violations.
- Identify the possible social consequences.
- Identify the possible legal consequences.

Scenario 3:

Mindy, Lindsey, Richard, and Nate are all in the same chemistry class together. They do not know each other well, but have been put into a group to work on a project. As soon as the work begins, Lazarus becomes very bossy, and tries to tell the other three students what to do. The group begins to argue and push the lab equipment at each other to force others to do the work. In the process, some of the equipment shatters.

Task for the Groups:

- Identify the possible school rule violations.
- Identify the possible social consequences.
- Identify the possible legal consequences.

Scenario 4:

Roberto and Andy are both Freshman at Sierra Linda High School. They have not liked each other since 5th Grade. In 5th Grade, they fought over Lisa who Andy liked. During lunch Andy saw Roberto having lunch with Lisa. Andy comes over to the two having lunch and throws a full can of soda at Lisa. Roberto immediately jumps up out of the lunch booth and becomes involved in a physical altercation with Andy. Both Roberto and Andy must be separated by the School Resource Officer.

Task for the Groups:

- Identify the possible school rule violations.
- Identify the possible social consequences.
- Identify the possible legal consequences.

Scenario 5:

After school, William waited by the Performing Arts Center for his father while using his phone. He had spent the week taunting Kevin about the L.A. Dodgers making the World Series, knowing Kevin was a big fan and he supported the Arizona Diamondbacks. When Kevin saw William distracted, he approached and punched him in the head, knocking him down. Kevin continued hitting him until William lost consciousness. When William hit the concrete, he fractured his left orbital socket.

Task for the Groups:

- Identify the possible school rule violations.
- Identify the possible social consequences.
- Identify the possible legal consequences.