

The Law-Related Education Academy is sponsored by the Arizona Foundation for Legal Services & Education with funding made possible by the Arizona Supreme Court.

**“When You Turn 18: Preparing Student for Financial Success” Academy**  
(High School)

**When You Turn 18 Scavenger Hunt Lesson Plan**

*Please obtain administrator approval prior to implementing this lesson.*

**Objectives: Students will...**

- ✓ Identify and explain key rights and responsibilities that come with being an adult by exploring the When You Turn 18 booklet.
- ✓ Practice collaboration, critical thinking, and communication skills.

**Protective Factor Developed:** Critical Reasoning Skills

**Materials:**

- ✓ [When You Turn 18 Booklet](#) (1 per student)
- ✓ Buzzers (1 per group)

**Timeframe:** 45 Minutes

**Activity:**

1. Divide class into groups of 3-4 students in each.
2. Distribute a **When You Turn 18 Booklet** to each student. Explain that this booklet is a resource that outlines the rights and responsibilities that come with legally becoming an adult at age 18.
3. Explain that students will become familiar with this resource by completing a scavenger hunt with their group and competing against other groups. Distribute 1 **buzzer** to each group.
4. Ask the questions below one at a time. The team who hits their buzzer first gets a chance to answer. They must find the answer in the booklet and be able to show where they found it. If they answer correctly, award them a point (optional). If they answer incorrectly, allow another group to buzz in and answer.
  - a. What is a security deposit and why do I have to pay it?  
*(Answer: an amount of money that the landlord keeps during your lease term as an assurance that they can recoup costs if there is property damage) Found in Housing section.*
  - b. What does it mean if a contract is “Take it or Leave it”?  
*(Answer: terms are non-negotiable; you cannot request changes be made) Found in Contracts section.*

- c. What law prohibits discrimination based on sex, marital status, age, race, national origin when it comes to credit and borrowing?  
*(Answer: The Federal Equal Credit Opportunity Act) Found in Credit section.*
  - d. What are some consequences if someone does not pay their taxes?  
*(Answer: Penalties and interest, legal action, damage to credit score) Found in Taxes section.*
  - e. What is a power of attorney?  
*(Answer: a legal document that allows someone to make decisions or act on behalf of another person in financial, medical, or legal matters.) Found in Power of Attorney section.*
  - f. What legal responsibilities related to driving and liability change when someone turns 18?  
*(Answer: You become legally responsible for your own driver's license, vehicle registration, traffic violations, and any accidents.)*
  - g. Do employers in Arizona have to give an employee a warning before firing them?  
*(Answer: No.) Found in Employment section.*
5. Explain that now it is time for the bonus round: "Stump the Chump!" Each group will come up with 1 scavenger hunt question from the booklet to ask the other groups. Encourage students to make their question challenging but not impossible to find.
6. Ask groups one at a time to read their scavenger hunt question out loud. Other groups can buzz in to answer.
7. Debrief by asking students, *"How might this booklet be helpful to those who just turned or are about to turn 18? Why is it important for new adults to know about how the law will affect them differently?"* Allow students to share their thoughts and build on each other's comments.

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Correlations**

**Social Studies**

HS.SP3.1 Develop and frame questions about issues and events in the discipline and determine the types of sources that will be helpful in answering these questions.

HS.SP3.8 Present arguments and explanations that feature ideas and perspectives on issues and topics to reach a range of audiences using print, oral, and digital technologies.

HS.E1.1 Evaluate how and why people make choices to improve their economic well-being.

**English Language Arts**

11-12.SL.1 - Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.

11-12.SL.6 - Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.