



When You Turn 18 “Buying a Car” Poster Instructions/Checklist

Objective: Create an informational poster to teach first-time car buyers about important legal, financial, and practical aspects of purchasing a car in Arizona. Follow the steps below and use the checklist to ensure your poster meets all requirements.

1. Research the Topic

Gather information on Arizona-specific laws and best practices for buying a car. Make sure to focus on the following topics:

- Insurance requirements
- Signing and understanding contracts
- Loans and financing options
- Arizona Revised Statutes A.R.S. § 44-1261 to § 44-1265 (a.k.a. Lemon Law) and A.R.S. § 44-1267 (Implied Warranty for Used Vehicles)
- Best practices for first-time car buyers

2. Plan Your Poster

Work with your group to organize the information. Assign roles (e.g., researcher, designer, writer) to ensure everyone contributes. Outline how your poster will look, including where visuals and text will go.

3. Create Your Poster

Design a clear and visually appealing poster. Include key information, visuals, and references. Make sure your poster is neat and easy to read.

4. Prepare to Present

Be ready to explain your poster during the gallery walk. You’ll answer questions and share what your group learned.

“Buying a Car” Poster Checklist

- Clear, concise information:** Is your text easy to understand and straight to the point?
- Visuals:** Did you include pictures, diagrams, charts, or other visuals to enhance your poster?
- Sources Cites:** Did you include reliable sources and cite them on the front/back of your poster?
- Insurance requirements:** Did you cover Arizona’s insurance laws for car owners?
- Contracts:** Did you include information on signing and understanding contracts?
- Loans and financing options:** Is there a section on how to finance a car responsibly?
- Arizona Revised Statutes (ARS) references:** Are there at least two ARS references included and explained?
- Best practices:** Did you provide practical tips for first-time car buyers?