

Round 1



Academic Integrity Conundrum: The Case of AI Use and Academic Integrity Policy

DEFENDANT'S CONFIDENTIAL FACTS: Robin

Robin's family are deeply invested in the Sonoran Valley High School community and are concerned about the potential repercussions of publicizing Robin's academic infraction. They fear that widespread knowledge of the incident could hurt both Robin's reputation and the school's reputation for longstanding commitment to academic excellence. If the school's reputation suffers, Robin's prospects of gaining admission to an ivy league school could be significantly diminished. Further, Robin recently heard back from one ivy league school informing them that their chances of being admitted are very high so long as they maintain their 4.0 grade average in this last semester. Robin's priority is to make sure their grade is not jeopardized.

Robin's family acknowledge that Robin deviated from Mr. Ocotillio's instructions regarding the use of the AI website but argue that the circumstances surrounding the incident warrant leniency. They believe that Robin's actions were not malicious and stemmed from a genuine desire to excel academically. This policy was designed to punish those who are willingly and actively engaging in unethical behavior that goes against the school's academic standards. Though Mr. Ocotillio never gave permission to use the AI for information sources, he also did not indicate to students that this was not allowed. Robin's family are hoping to resolve this quietly.

However, in doing so, Robin's family is concerned that the school does not have a policy currently in place to address artificial intelligence technology in the classroom. The school must agree to establishing a specified policy for the upcoming academic school year for this sort of technology use. The school does not need to provide the comprehensive details on that policy during the mediation, but they should agree that a policy will be implemented moving forward, to protect other students from this ambiguous policy.

While Robin's family are willing to accept responsibility for the infraction, they advocate for a solution that prioritizes restorative justice over punitive measures. They propose alternatives to suspension, such as community service or academic probation, which would allow Robin to learn from the experience without jeopardizing their academic prospects or reputation. If the school has alternatives to suspension, then Robin's family should be open to hearing out these ideas. Robin's family may propose other forms of community service they think would be appropriate. Given Robin's commitments to college applications, part-time employment, and

sports, their parents are only willing to consider community service totaling up to 40 hours. They are concerned about Robin becoming overextended and potentially jeopardizing their involvement in these activities.

Robin's family is hoping to find a creative solution to ensure Robin's future is not compromised while making sure Robin stays accountable for their actions.