



Center for
Civic Education

AP US History ⇄

We the People Crosswalk (Level 3, 5th edition)

created June 2026

APUSH Topic	Learning Objective	We The People Lesson						
1.4 Columbian Exchange, Spanish Exploration, and Conquest	Unit 1, LO D: Explain causes of the Columbian Exchange and its effect on Europe and the Americas during the period after 1492.	Unit 1, Lesson 3: How did colonists think about constitutional government and rights?						
2.1 Contextualizing Period 2	Unit 2, LO A: Explain the context for the colonization of North America from 1607 to 1754.	Unit 1, Lesson 3: How did colonists think about constitutional government and rights?						
2.2 European Colonization	Unit 2, LO B: Explain how and why various European colonies developed and expanded from 1607 to 1754.	Unit 1, Lesson 3: How did colonists think about constitutional government and rights?						



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2.3 The Regions of British Colonies	Unit 2, LO C: Explain how and why environmental and other factors shaped the development and expansion of various British colonies that developed and expanded from 1607 to 1754.	Unit 1, Lesson 3: How did colonists think about constitutional government and rights?						
2.7 Colonial Society and Culture	Unit 2, LO H: Explain how and why the movement of a variety of people and ideas across the Atlantic contributed to the development of American culture over time.	Unit 1, Lesson 2: What major ideas influenced the American Perspective about civic life and government?	Unit 1, Lesson 3: How did colonists think about constitutional government and rights?					



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2.7 Colonial Society and Culture	Unit 2, LO I: Explain how and why the different goals and interests of European leaders and colonists affected how they viewed themselves and their relationship with Britain.	Unit 1, Lesson 3: How did colonists think about constitutional government and rights?	Unit 1, Lesson 4: Why did American colonists want to free themselves from Great Britain?					
3.1 Contextualizing Period 3	Unit 3, LO A: Explain the context in which America gained independence and developed a sense of national identity.	Unit 1, Lesson 4: Why did American colonists want to free themselves from Great Britain?	Unit 1, Lesson 5: How democratic were early state constitutions?					



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3.3 Taxation Without Representation	Unit 3, LO C: Explain how British colonial policies regarding North America led to the Revolutionary War.	Unit 1, Lesson 4: Why did American colonists want to free themselves from Great Britain?						
3.4 Philosophical Foundations of the American Revolution	Unit 3, LO D: Explain how and why colonial attitudes about government and the individual changed in the years leading up to the American Revolution.	Unit 1, Lesson 1: How do we study the Constitution?	Unit 1, Lesson 2: What major ideas influenced the American Perspective about civic life and government?	Unit 1, Lesson 3: How did colonists think about constitutional government and rights?	Unit 1, Lesson 4: Why did American colonists want to free themselves from Great Britain?			
3.5 The American Revolution	Unit 3, LO E: Explain how various factors contributed to the American victory in the Revolution.	Unit 1, Lesson 4: Why did American colonists want to free themselves from Great Britain?						



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3.6 The Influence of Revolutionary Ideas	Unit 3, LO F: Explain the various ways the American Revolution affected society.	Unit 1, Lesson 2: What major ideas influenced the American Perspective about civic life and government?	Unit 1, Lesson 5: How democratic were early state constitutions?					
3.7 The Articles of Confederation	Unit 3, LO H: Explain how different forms of government developed and changed as a result of the Revolutionary Period.	Unit 2, Lesson 6: What did America's first government look like?						
3.8 The Constitutional Convention and Debates over Ratification	Unit 3, LO I: Explain the differing ideological positions on the structure and function of the federal government.	Unit 2, Lesson 7: What problems were the delegates trying to solve at the Constitutional Convention?	Unit 2, Lesson 8: How did compromises shape the Constitution?	Unit 2, Lesson 9: How did the Constitutional Convention shape the powers of the executive and judicial branches?	Unit 2, Lesson 10: Did the Constitutional Convention create a complete government?	Unit 2, Lesson 11: Were the Anti-Federalists justified in opposing the new Constitution?	Unit 2, Lesson 12: How did ratification succeed?	



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3.9 The Constitution	Unit 3, LO J: Explain the continuities and changes in the structure and functions of the government with the ratification of the Constitution.	Unit 2, Lesson 9: How did the Constitutional Convention shape the powers of the executive and judicial branches?	Unit 2, Lesson 10: Did the Constitutional Convention create a complete government?	Unit 2, Lesson 12: How did ratification succeed?	Unit 3, Lesson 17: How does the Constitution balance power among the branches of government?	Unit 4, Lesson 19: What kind of union did the Constitution create?		
3.10 Shaping a New Republic	Unit 3, LO K: Explain how and why competition intensified conflicts among peoples and nations from 1754 to 1800.	Unit 4, Lesson 23: How does the Constitution recognize the sovereignty of Indigenous nations?						
3.10 Shaping a New Republic	Unit 3, LO L: Explain how and why political ideas, institutions, and party systems developed and changed in the new republic.	Unit 5, Lesson 28: How do civic organizations give the people a voice in government?						



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3.12 Movement in the Early Republic	Unit 3, LO O: Explain the continuities and changes in regional attitudes about slavery as it expanded from 1754 to 1800.	Unit 4, Lesson 21: How much power do state governments have under the Constitution?						
3.13 Continuity and Change in Period 3	Unit 3, LO P: Explain how the American independence movement affected society from 1754 to 1800.	Unit 1, Lesson 2: What major ideas influenced the American Perspective about civic life and government?	Unit 1, Lesson 3: How did colonists think about constitutional government and rights?	Unit 1, Lesson 4: Why did American colonists want to free themselves from Great Britain?	Unit 1, Lesson 5: How democratic were early state constitutions?			
4.2 The Rise of Political Parties and the Era of Jefferson	Unit 4, LO B: Explain the causes and effects of policy debates in the early republic.	Unit 5, Lesson 28: How do civic organizations give the people a voice in government?						



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4.3 Politics and Regional Interests	Unit 4, LO C: Explain how different regional interests affected debates about the role of the federal government in the early republic.	Unit 4, Lesson 21: How much power do state governments have under the Constitution?						
4.4 America on the World Stage	Unit 4, LO D: Explain how and why American foreign policy developed and expanded over time.	Unit 4, Lesson 19: What kind of union did the Constitution create?	Unit 4, Lesson 23: How does the Constitution recognize the sovereignty of Indigenous nations?	Unit 5, Lesson 28: How do civic organizations give the people a voice in government?				
4.7 Expanding Democracy	Unit 4, LO G: Explain the causes and effects of the expansion of participatory democracy from 1800 to 1848.	Unit 5, Lesson 27: How have the people's right to vote and to have representation evolved?	Unit 5, Lesson 28: How do civic organizations give the people a voice in government?					



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4.8 Jackson and Federal Power	Unit 4, LO H: Explain the causes and effects of continuing policy debates about the role of the federal government from 1800 to 1848.	Unit 4, Lesson 23: How does the Constitution recognize the sovereignty of Indigenous nations?	Unit 5, Lesson 27: How have the people's right to vote and to have representation evolved?	Unit 5, Lesson 28: How do civic organizations give the people a voice in government?				
4.11 An Age of Reform	Unit 4, LO K: Explain how and why various reform movements developed and expanded from 1800 to 1848.	Unit 4, Lesson 21: How much power do state governments have under the Constitution?	Unit 5, Lesson 27: How have the people's right to vote and to have representation evolved?					
4.13 The Society of the South in the Early Republic	Unit 4, LO M: Explain how geographic and environmental factors shaped the development of the South from 1800 to 1848.	Unit 4, Lesson 21: How much power do state governments have under the Constitution?						



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4.14 Causation in Period 4	Unit 4, LO N: Explain the extent to which politics, economics, and foreign policy promoted the development of American identity from 1800 to 1848.	Unit 4, Lesson 21: How much power do state governments have under the Constitution?	Unit 5, Lesson 27: How have the people's right to vote and to have representation evolved?	Unit 5, Lesson 28: How do civic organizations give the people a voice in government?				
5.1 Contextualizing Period 5	Unit 5, LO A: Explain the context in which sectional conflict emerged from 1844 to 1877.	Unit 4, Lesson 21: How much power do state governments have under the Constitution?	Unit 4, Lesson 22: How did the Reconstruction amendments change American federalism?					
5.4 The Compromise of 1850	Unit 5, LO D: Explain the similarities and differences in how regional attitudes affected federal policy in the period after the Mexican- American War.	Unit 4, Lesson 21: How much power do state governments have under the Constitution?						



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5.5 Sectional Conflict: Regional Differences	Unit 5, LO F: Explain how regional differences related to slavery caused tension in the years leading up to the Civil War.	Unit 4, Lesson 21: How much power do state governments have under the Constitution?						
5.6 Failure of Compromise	Unit 5, LO G: Explain the political causes of the Civil War.	Unit 4, Lesson 21: How much power do state governments have under the Constitution?						
5.7 Election of 1860 and Secession	Unit 5, LO H: Describe the effects of Lincoln's election.	Unit 4, Lesson 21: How much power do state governments have under the Constitution?						
5.10 Reconstruction	Unit 5, LO K: Explain the effects of government policy during Reconstruction on society from 1865 to 1877.	Unit 4, Lesson 22: How did the Reconstruction amendments change American federalism?						



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5.11 Failure of Reconstruction	Unit 5, LO L: Explain how and why Reconstruction resulted in continuity and change in regional and national understandings of what it meant to be American.	Unit 4, Lesson 22: How did the Reconstruction amendments change American federalism?						
5.12 Comparison in Period 5	Unit 5, LO M: Compare the relative significance of the effects of the Civil War on American values.	Unit 4, Lesson 22: How did the Reconstruction amendments change American federalism?						
6.8 Immigration and Migration in the Gilded Age	Unit 6, LO F: Explain how cultural and economic factor saffected migration patterns over time.	Unit 6, Lesson 30: Why is defining “We the People” challenging?						



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7.4 The Progressives	Unit 7, LO D: Compare the goals and effects of the Progressive reform movement.	Unit 6, Lesson 35: How do compromises made at the Constitutional Convention impact the United States today?						
8.1 Contextualizing Period 8	Unit 8, LO A: Explain the context for societal change from 1945 to 1980.	Unit 6, Lesson 33: How has the American constitutional system influenced other nations?	Unit 6, Lesson 34: What are some challenges and opportunities of participation in world affairs?					
8.6 Early Steps in the Civil Rights Movement (1940s and 1950s)	Unit 8, LO G: Explain how and why the civil rights movements developed and expanded from 1945 to 1960.	Unit 4, Lesson 21: How much power do state governments have under the Constitution?	Unit 4, Lesson 22: How did the Reconstruction amendments change American federalism?					
8.9 The Great Society	Unit 8, LO K: Explain the continuities and changes in immigration patterns over time.	Unit 6, Lesson 30: Why is defining "We the People" challenging?						



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8.10 The African American Civil Rights Movement (1960s)	Unit 8, LO M: Explain the various ways in which the federal government responded to the calls for the expansion of civil rights.	Unit 5, Lesson 24: What is the Bill of Rights?	Unit 5, Lesson 27: How have the people's right to vote and to have representation evolved?					
9.1 Contextualizing Period 9	Unit 9, LO A: Explain the context in which the United States faced international and domestic challenges after 1980.	Unit 6, Lesson 33: How has the American constitutional system influenced other nations?	Unit 6, Lesson 34: What are some challenges and opportunities of participation in world affairs?					
9.3 The End of the Cold War	Unit 9, LO C: Explain the causes and effects of the end of the Cold War and its legacy.	Unit 6, Lesson 33: How has the American constitutional system influenced other nations?	Unit 6, Lesson 34: What are some challenges and opportunities of participation in world affairs?					



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9.4 A Changing Economy	Unit 9, LO D: Explain the causes and effects of economic and technological change over time.	Unit 6, Lesson 32: What challenges do media pose for civic engagement?						
9.6 Challenges of the 21st Century	Unit 9, LO F: Explain the causes and effects of the domestic and international challenges the United States has faced in the 21st century.	Unit 6, Lesson 35: How do compromises made at the Constitutional Convention impact the United States today?						
9.7 Causation in Period 9	Unit 9, LO o: Explain the relative significance of the effects of change in the period after 1980 on American national identity.	Unit 6, Lesson 35: How do compromises made at the Constitutional Convention impact the United States today?	Unit 6, Lesson 36: What does returning to fundamental principles mean?					