

We the People Level 1	Arizona Common Core Standard for ELA and Literacy in History/Social Studies <u>Reading Informational Text</u> – Grade 5
	<p>Note: The common core standards are skill based rather than standards for particular content. Because of that distinction, the Reading Standards for 5th grade COULD all be met with each of the lessons for We the People Level I because the activities and questions in each lesson include options for fulfilling each of these standards. The text includes pictures, some graphs and charts, some individual historical accounts, quotes and opinions as well as full primary source texts of the Declaration of Independence, the Constitution, and its amendments which allow students to meet those Common Core standards which call for analysis and comparisons of these types of sources.</p>
<p>Lesson 1 What were the British colonies in America like in the 1700s</p>	<p>5th grade Reading Informational text</p> <p>Key Ideas and Details</p> <p>5.RI.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>5.RI.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p> <p>5.RI.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text</p> <p>Craft and Structure</p> <p>5.RI.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p> <p>5.RI.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in two or more texts.</p> <p>5.RI.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p> <p>Integration of Knowledge and Ideas</p> <p>5.RI.7</p>

	<p>Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p> <p>5.RI.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p> <p>5.RI.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p> <p>Range of Reading and Level of Text Complexity 5.RI.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.</p>
<p>Lesson 2 Why did the Founders believe that people needed a government?</p>	<p>All Common Core standards may be met as noted above.</p>
<p>Lesson 3 What is a republican government?</p>	<p>All Common Core standards may be met as noted above.</p>
<p>Lesson 4 What is a constitutional government?</p>	<p>All Common Core standards may be met as noted above.</p>
<p>Lesson 5 What ideas did the Founders use in the Declaration of Independence?</p>	<p>All Common Core standards may be met as noted above.</p>
<p>Lesson 6 What were the first state governments like?</p>	<p>All Common Core standards may be met as noted above.</p>
<p>Lesson 7 What was the first national government like?</p>	<p>All Common Core standards may be met as noted above.</p>
<p>Lesson 8 How was the Philadelphia Convention organized?</p>	<p>All Common Core standards may be met as noted above.</p>

Lesson 9 How many representatives should each state have in Congress?	All Common Core standards may be met as noted above.
Lesson 10 What did the Framers do about the problem of slavery?	All Common Core standards may be met as noted above.
Lesson 11 What basic ideas about government are included in the Preamble to the Constitution?	All Common Core standards may be met as noted above.
Lesson 12 How does the Constitution limit the powers of our government?	All Common Core standards may be met as noted above.
Lesson 13 What is the legislative branch?	All Common Core standards may be met as noted above.
Lesson 14 What is the executive branch?	All Common Core standards may be met as noted above.
Lesson 15 What is the judicial branch?	All Common Core standards may be met as noted above.
Lesson 16 How did the Constitution create a federal system of government?	All Common Core standards may be met as noted above.
Lesson 17 How does the Constitution protect your right to freedom of expression?	All Common Core standards may be met as noted above.

Lesson 18 How does the Constitution protect your right to freedom of religion?	All Common Core standards may be met as noted above.
Lesson 19 How does the Constitution protect your right to equal protection of the laws?	All Common Core standards may be met as noted above.
Lesson 20 How does the Constitution protect your right to due process of laws?	All Common Core standards may be met as noted above.
Lesson 21 How does the Constitution protect your right to vote?	All Common Core standards may be met as noted above.
Lesson 22 What is the role of the United States in the world today?	All Common Core standards may be met as noted above.
Lesson 23 What are some important responsibilities of citizens?	All Common Core standards may be met as noted above.
Lesson 24 How can citizens promote the common good?	All Common Core standards may be met as noted above.