



We the People Technical Assistance Regional Coordinator Request for Proposals

This is an exciting opportunity to:

- ✧ Transfer your knowledge of We the People (WTP) to new WTP teachers and existing WTP teachers.
- ✧ Impact hundreds of students by assisting them in their hearings.
- ✧ Earn a **\$400 stipend** for doing something for which you have a passion.

Technical Assistance Regional Coordinator Role:

The Technical Assistance Coordinator will serve as a liaison between the Arizona Bar Foundation and the schools/districts in the designated region for the purpose of assisting teachers in their We the People program implementation. Technical Assistance Coordinators will work closely with the Arizona Bar Foundation to effectively assist educators in Arizona. Technical Assistance Coordinators will serve in this capacity from August – May of the fiscal year.

As a Technical Assistance Regional Coordinator, you will...

- ✓ Serve as a **Liaison** between the Foundation and the educators participating in the program.
- ✓ **Encourage** educators to attend civic education training hosted by the Arizona Bar Foundation.
- ✓ **Contact** educators previously trained to encourage their participation in the program.
- ✓ **Assist** educators in their program implementation via phone, email, and in-person*.

**In-person assistance is optional*

Requirements to serve in this capacity:

- ✓ Working knowledge of the WTP program
- ✓ Effective communication skills
- ✓ Ability to respond to WTP assistance emails/phone calls within 2 business days
- ✓ Connections to multiple educators, schools, and/or school districts in the assigned region

Completing a Proposal:

Please complete (type) pages 2-3 and email the completed proposal to Deepika.Padmavati@azflse.org. Please note, this opportunity is dependent on the availability of funding.

Proposal Due Date: July 20.

For more information, please contact:

Deepika.Padmavati@azflse.org



We the People Technical Assistance Regional Coordinator

Proposal

Name: _____

Current Occupation: _____

School/District/LEA (if applicable): _____

Address: _____

City: _____ State: _____ Zip Code: _____

Phone: _____ Fax: _____

E-mail Address: _____

School Year Submitting Proposal for: _____

Select your preference with an 'A' next to your first choice and a 'B' next to your second choice (if applicable). It is suggested you choose the regions in which you live or work, but it is not required. Please choose more than one region if you would like. See the list of regions below.

Central Region _____ Non-Central Region _____

Central	Non-Central
Gila	Apache
La Paz	Cochise
Maricopa	Coconino
Pinal	Graham
Yavapai	Greenlee
	Mohave
	Navajo
	Pima
	Santa Cruz
	Yuma

WRITTEN STATEMENT

Please type your response below or attach a response to this sheet not exceeding two pages.

- 1) List your We the People program classroom implementation experience below:
- 2) List your We the People competition/showcase and/or classroom hearing experience below:
- 3) Include any other information you feel will assist you in successfully serving as a We the People Technical Assistance Coordinator.

I have read and understand the Technical Assistance Regional Coordinator Scope of Work and Payment Matrix and feel I can meet all the requirements outlined.

Printed Name

Signature

Date _____

We the People: The Citizen & the Constitution

Technical Assistance Regional Coordinator

Scope of Work

Scope of Professional Services: The Technical Assistance Regional Coordinator will serve as a mentor to educators implementing the *We the People: The Citizen and the Constitution* program and as a liaison between the Arizona Bar Foundation and Arizona schools/districts.

We the People Mentor Responsibilities (Required)

The *We the People: The Citizen and the Constitution* program educates students in grades 4-12 about the importance of our constitution and how to become participatory citizens. The primary role of the Technical Assistance Regional Coordinator is to encourage participation from teachers by mentoring them through the curriculum. The following are the responsibilities relative to this goal:

- Mentor Arizona educators via email, phone, or in-person to assist them with the program;
- Contact previously competing/showcasing educators to encourage returning to the regional event;
- Contact previously trained We the People educators to encourage implementation of the program;
- Mentor We the People educators from a different region to assist with grade level specific program implementation as needed;
- Participate in technical assistance opportunities hosted by the Foundation;
- Encourage educators to attend civic education trainings provided by the Foundation; and
- Provide necessary documentation/supporting information to the Foundation and as needed for grant reporting purposes.

Documentation/Reporting (Required)

Submit the following documentation (template provided by the Foundation):

- End year report due **May 31.**
- Invoice due **May 31.**
- Alert the Foundation's Senior Director of Education Programs immediately and no longer than 24 hours about emergency situations requiring Foundation attention.

We the People: The Citizen & the Constitution
Technical Assistance Regional Coordinator
Payment Matrix

Technical Assistance Regional Coordinator Payment Matrix	
Activity	Payment
Mentor current We the People educators, market the Foundation's civic education trainings, and encourage previously trained educators to implement the program in the Central or Non-Central Region of Arizona.	\$400

Materials

Stipend does not include the cost of materials associated with technical assistance. Reimbursement for copies, printing and all other materials are available upon prior written approval from the Arizona Foundation for Legal Services & Education.

Travel

Travel allowance, not included in the payment matrix, is available in some cases for specific travel associated with technical assistance. **Prior authorization** regarding travel expenditures is required.

Payment

One payment for the contract period will be disbursed upon completion of the delivered objectives and is contingent upon:

- Submission of a signed contract and W-9 form;
- Completion of the objectives in the scope of work and necessary documentation;
- Submission of an end year report due May 31;
- Submission of an invoice due May 31 for services provided during the period in accordance with the terms of payment (Exhibit B); and
- Availability of funding from grantors.

Payment Dispute Terms

If the Sub-Contractor has a dispute with the Foundation regarding payment or obligations set forth in this contract that has not been resolved after communication efforts have been exhausted with the Foundation's Senior Director of Education Programs, the Sub-Contractor may contact the Executive Director/CEO in writing to state their concern, attempts made to reach the resolution and desired resolution not reached.

REGIONAL COMPETITION MAP

