



# We the People

## THE CITIZEN AND THE CONSTITUTION

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### SCORING GUIDE – WE THE PEOPLE SIMULATED CONGRESSIONAL HEARING

<p>1. UNDERSTANDING To what extent did participants demonstrate a clear understanding of the basic issues addressed by the questions?</p>	<p>9-10 <b>In-depth understanding:</b> key concepts/themes/issues/relationships identified, fully defined and extensively described (e.g., origin, development, people, significance, impact); acknowledgment of opposing viewpoints (if any)</p> <p>7-8 <b>Good understanding:</b> key concepts, etc., identified, defined, and fully described, including significance</p> <p>5-6 <b>Average understanding:</b> key concepts, etc., identified, partially defined, and described</p> <p>3-4 <b>Fair understanding:</b> some concepts, etc., identified, inadequately defined, and described</p> <p>1-2 <b>Little understanding:</b> few concepts, etc., identified, inadequately defined, or described</p>
<p>2. CONSTITUTIONAL APPLICATION To what extent did participants appropriately apply knowledge of constitutional history and principles?</p>	<p>9-10 <b>Full, accurate, and appropriate</b> application of knowledge (e.g., historical and current application, examples, effects, results, problems, issues, future issues)</p> <p>7-8 <b>Accurate and appropriate</b> with partial application</p> <p>5-6 <b>Mostly accurate and appropriate</b> with minor errors and inappropriate application</p> <p>3-4 <b>Some accurate and appropriate</b> with significant inappropriate application</p> <p>1-2 <b>Mostly inaccurate and inappropriate</b> with little or no application</p>
<p>3. REASONING To what extent did participants support their positions with sound reasoning?</p>	<p>9-10 <b>Strong support of positions with sound reasoning:</b> conclusions reached with consideration of opposing viewpoints, opinions with reasons, noting relationships, grasping principles, logical inferences</p> <p>7-8 <b>Support with sound reasoning for most positions</b></p> <p>5-6 <b>Support with sound reasoning for some positions</b></p> <p>3-4 <b>Support with opinions, beliefs, guesses</b></p> <p>1-2 <b>No support</b></p>
<p>4. SUPPORTING EVIDENCE To what extent did participants support their positions with historical or contemporary evidence, examples, and/or illustrations?</p>	<p>9-10 <b>Accurate support of positions</b> with extensive historical or contemporary evidence, examples, illustrations</p> <p>7-8 <b>Accurate, good, but partial support of positions</b></p> <p>5-6 <b>Accurate support of some positions; inaccurate support of others</b></p> <p>3-4 <b>Mostly inaccurate support of positions</b></p> <p>1-2 <b>Little/no support of positions</b></p>
<p>5. RESPONSIVENESS To what extent did participants' answers address the questions asked?</p>	<p>9-10 <b>Accurate and full response to all questions:</b> main and subquestions, follow-up questions</p> <p>7-8 <b>Accurate and full response to main and subquestions; partial response to follow-up questions</b></p> <p>5-6 <b>Partial response to main and subquestions; partial response to follow-up questions</b></p> <p>3-4 <b>Partial response to main and subquestions; little or no response to follow-up questions</b></p> <p>1-2 <b>Partial response to main question only; little or no response to follow-up questions</b></p>
<p>6. PARTICIPATION To what extent did <u>most</u> group members contribute to the group's presentation?</p>	<p>9-10 <b>Participation by all/most on an equal basis</b></p> <p>7-8 <b>Participation by ¾ of group</b></p> <p>5-6 <b>Participation by ½ of group</b></p> <p>3-4 <b>Participation by ¼ of group</b></p> <p>1-2 <b>No participation</b></p>

Adapted from a scoring guide developed by the Hawaii **We the People** program

