



# Congressional Hearing Score Sheet

For each criterion listed, score the group on a scale of 1 to 10, with 10 being the best score.

1-2 = Poor      3-4 = Fair      5-6 = Average      7-8 = Above Average      9-10 = Excellent

	SCORE	NOTES
<b>OPENING STATEMENT: Did the Students.....</b> <ul style="list-style-type: none"><li>• address all elements of the question in the opening statement?</li><li>• participate in the presentation of the opening statement?</li><li>• take a well-organized and logical approach to their statement, using appropriate and accurate references to the Constitution, scholarly sources, relevant cases, legal opinions, historical documents, and other materials to substantiate their arguments?</li></ul>		
<b>EVIDENCE: In the <u>follow-up</u>, did the students.....</b> <ul style="list-style-type: none"><li>• accurately reference constitutional text, principles, and other relevant primary and secondary sources to support their arguments?</li><li>• reference historical events or influential figures to demonstrate a contextual understanding of the question?</li><li>• provide historical or current-day examples or case studies that illustrate real-world impact of the Constitution or constitutional principles?</li></ul>		
<b>ANALYSIS/UNDERSTANDING: Did the Students.....</b> <ul style="list-style-type: none"><li>• accurately reference key judicial decisions, amendments, historical context, or societal movements and describe their impact on the Constitution's meaning and application?</li><li>• recognize multiple perspectives on constitutional issues, including differing interpretations, dissenting opinions, and alternative arguments by scholars, jurists, or other stakeholders?</li><li>• identify the potential consequences of various interpretations of governing documents on society, policy, and individual rights?</li></ul>		
<b>APPLICATION: In the <u>follow-up</u>, did the students.....</b> <ul style="list-style-type: none"><li>• accurately address how a constitutional issue is currently assessed, including the legal framework, court interpretations, public policies, and prevailing arguments?</li><li>• analyze how constitutional provisions and principles can be applied to resolve real-world situations, policies, debates, or contemporary issues?</li><li>• demonstrate familiarity with constitutional principles and frameworks from other countries or historical time periods, using these comparative perspectives to enrich their analysis?</li></ul>		
<b>DISCUSSION: In the <u>follow-up</u>, did the students.....</b> <ul style="list-style-type: none"><li>• reflect a balanced level of intellectual engagement, with most students actively participating, generating thoughtful insights, and contributing to a meaningful exchange of ideas?</li><li>• Did the students provide logical and well-supported reasoning for their positions, using relevant evidence, constitutional principles, and legal precedents to support their claims?</li><li>• Did the students connect their follow-up discussion to their opening statement, further elaborating on the ideas and arguments presented in their initial remarks?</li></ul>		

**GROUP TOTAL**

**JUDGE:** \_\_\_\_\_

**TIE-  
BREAKER\***

\*Please designate a score of any number between 0 and 100 that reflects this group's OVERALL performance. (This score will be used only in the event of a tie.)